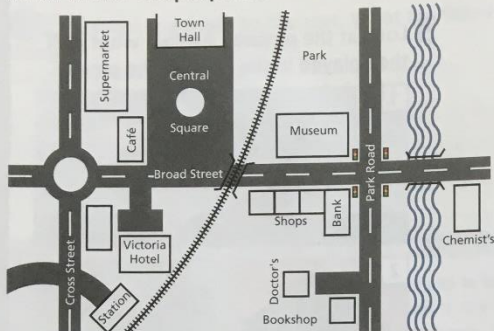


4

Revision

Grammar

- 1 a Look at the map. Complete the dialogue with a / an or the. The people are at the station.



- Excuse me. How do I get to ¹ THE museum, please?
- Go down here and take ² THE first turning on ³ THE right into Cross Street. Go along there till you come to ⁴ A roundabout. Turn right there.
- So that's turn right at Cross Street and right again at ⁵ THE roundabout?
- Yes. Walk along that street. It's called Broad Street. And you'll come to ⁶ A bridge. Go under ⁷ THE bridge and ⁸ THE museum is on ⁹ THE left. You can't miss it. It's ¹⁰ THE biggest building in that street.
- Thank you. Is there ¹¹ A café at ¹² THE museum?
- No, there isn't, but there's ¹³ A very good café on ¹⁴ THE corner of Central Square. They serve ¹⁵ THE best cakes in town there.

- b Work with a partner. Make dialogues using the map to get:

- 1 from the park to the station.
- 2 from the station to the Victoria Hotel.
- 3 from the doctor's to a chemist's.
- 4 from the bookshop to the café.

- 2 Put in the where necessary.

- 1 the London Bridge
- 2 the Palace of Westminster
- 3 the Science Museum
- 4 the Regent Street
- 5 the River Severn
- 6 the Globe Theatre

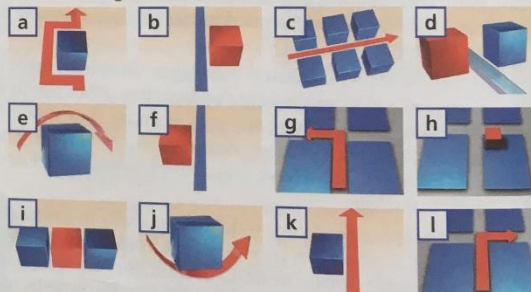
- 3 Complete the dialogues with somebody, anybody, everybody, nobody, something, anything, everything or nothing.

- 1 • I'm hungry. I need something to eat.
• Me too, but I haven't got anything in my bag.
- 2 • everybody enjoyed the party. It was great!
• Yes, and they all helped to clear up everything afterwards.
- 3 • Did anybody phone while I was out?
• No, nobody rang.
- 4 • I'm bored. I've got nothing to do.
• Well, phone somebody and arrange to meet.

Vocabulary

- 4 Match the expressions to the diagrams.

- | | |
|-------------------------|------------------------------|
| d1 on the other side of | 7 round <u>a</u> |
| e2 over | 8 turn left <u>g</u> |
| i3 under | 9 turn right <u>b</u> |
| h4 along | 10 past <u>e</u> |
| f5 on the left | 11 on the corner of <u>h</u> |
| b6 on the right | 12 between <u>i</u> |



Listening

- 5 2.28 Put the dialogue in the correct order. Then listen and check.

- a ☐ No, that's no good for me. I'm playing tennis in the morning. Can we meet at 2.30?
- b ☒ Shall we go into town after school on Friday?
- c ☐ What about one o'clock?
- d ☐ Why don't we go bowling?
- e ☐ OK. See you there at half past two. Bye.
- f ☐ OK. What shall we do?
- g ☐ Great. Bye.
- h ☐ No, I can't. I'm going to my piano lesson. What about Saturday afternoon?
- i ☐ Good idea. What time?

English Across the Curriculum

History: the plague

1 2.27 Read and listen to the text. Choose the correct answers.

- 53
- 1 The plague came from
a Europe. ☒ b Asia. c America.
 - 2 The plague spread quickly because
a a lot of people travelled by ship.
b people moved house a lot.
☒ c towns were very dirty.
 - 3 The Great Plague of London broke out
☒ a in the summer of 1665.
b in the winter of 1665.
c in the spring of 1665.
 - 4 The plague never returned to London, because
a cats and dogs killed all the rats.
b doctors discovered new medicines.
☒ c a fire burnt down the old city.

In 1348–49 a terrible disease broke out in Europe. People called it the Black Death. In two years, nearly half of Europe's population died. The